



Wellbeing Measurement for Schools

Frequently asked questions by staff



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FAQs: questions frequently asked by school staff

Some of the children may find the questions hard to understand. How can I help?

Sometimes pupils may find some of the survey questions abstract and struggle to imagine certain scenarios. Hopefully the examples on the PowerPoint will help your pupils understand what they need to do. If they are still struggling with individual questions you could try to offer them other examples that would be familiar to your pupils (e.g. ‘Imagine you came out from class late and you are alone, will xx ask you to join in?’).

My pupils work at very different speeds. How should I manage this?

Some pupils will work through the survey very quickly. This is why we recommend having a task ready for early finishers that won't disturb others who are finishing the survey. Some pupils may find it harder to understand the survey questions and will take a little longer. It is important that you allow them time and space to understand the questions and offer a helping hand only when asked.

How can I support pupils who find it hard to concentrate for more than a few minutes?

If you predict that some pupils may find it difficult to concentrate for the duration of the survey, then make appropriate arrangements for rest breaks.

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How can I help pupils with reading difficulties to answer the questions in the survey?

To help pupils with reading difficulties or special education needs, you may want to have a print out of the survey and read the questions for them (or have a teaching assistant or learning mentor do this with them). If this is the chosen option, please support pupils in understanding the question but make sure they are given space to select their answer privately (e.g. look away or move away).

My pupils find it hard to choose how to respond. How should I support them?

Remind them that the response options range in severity and talk through the scales with them (i.e. from disagree to agree or from never to always). If you think this may be an issue for pupils in your group then consider using the lesson plan and presentation as part of the session.

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